

# BLENDDED INTENSIVE PROGRAM: MAKING DISABILITY INTO A RESOURCE

**Are you interested in the challenges surrounding disability and epilepsy?**  
Don't miss this unique opportunity to explore disability from legal, social, psychological, and medical perspectives together with students and experts from across Europe.



**PHYSICAL PART: 16–20 SEPTEMBER 2025**

**VIRTUAL COMPONENT: 2–12 SEPTEMBER 2025**



**UNIVERSITY OF MILAN, ITALY**

## WHO CAN APPLY?

- MA and PhD students at Charles University in Law, Pedagogy, Psychology, Social Issues, Medicine and Health Sciences

## WHAT TO EXPECT?

- In-person seminar with experts and 4EU+ students
- Three short online sessions between 2 and 12 September
- Multidisciplinary focus: epilepsy, intellectual and neurodevelopmental disabilities
- Disability discussed from UN perspective

## BENEFITS

- 3 ECTS credits
- Short-term mobility grant

**Register by 15 June 2025**

**HERE**

**(results will be announced  
by the end of June)**

# PRELIMINARY PROGRAMME

The program is structured into two phases: an online component and a series of in-person activities.

## ONLINE COMPONENT:

The Online Phase includes three interactive sessions. Each session features expert presentations from the fields of Law, Social Sciences, and Health Sciences, where key disability-related issues are introduced in concise 15-minute talks. These presentations are followed by open Q&A sessions, interactive discussions with students, and curated reading suggestions to deepen participants' understanding.

## PHYSICAL MOBILITY:

The In-Person Phase unfolds over five days of intensive collaborative work:

Day 1 is dedicated to an in-depth discussion of legal, medical, and social challenges connected to disability, setting the stage for the practical work ahead.

Day 2 begins with the identification of a specific challenge to be tackled. Students are then organized into multidisciplinary and international teams, promoting cross-cultural and cross-sectoral collaboration.

Days 2 and 3 focus on the development of solutions. Teams work closely with experts and academic mentors in a co-creative process, culminating in the preparation of their final presentations.

Day 4 is devoted to presentations of the proposed solutions and a collective plenary discussion, during which feedback is shared and ideas refined.

Day 5 concludes with a formal feedback session led by a jury composed of representatives from partner organizations, including municipalities, NGOs, and public and private institutions. The goal is not to select a single "winning" team but to highlight each proposed solution's strengths and innovative aspects. These contributions will inform a final report summarizing the program outcomes and laying the groundwork for future educational, research, and policy initiatives.

